



SC Annual School Report Card Summary

Frances Mack Intermediate School
LEXINGTON 4
Grades: 5-6 Enrollment: 454
Principal: Sara J. Ankrapp
Superintendent: Linda G. Lavender
Board Chair: Daniel Martin

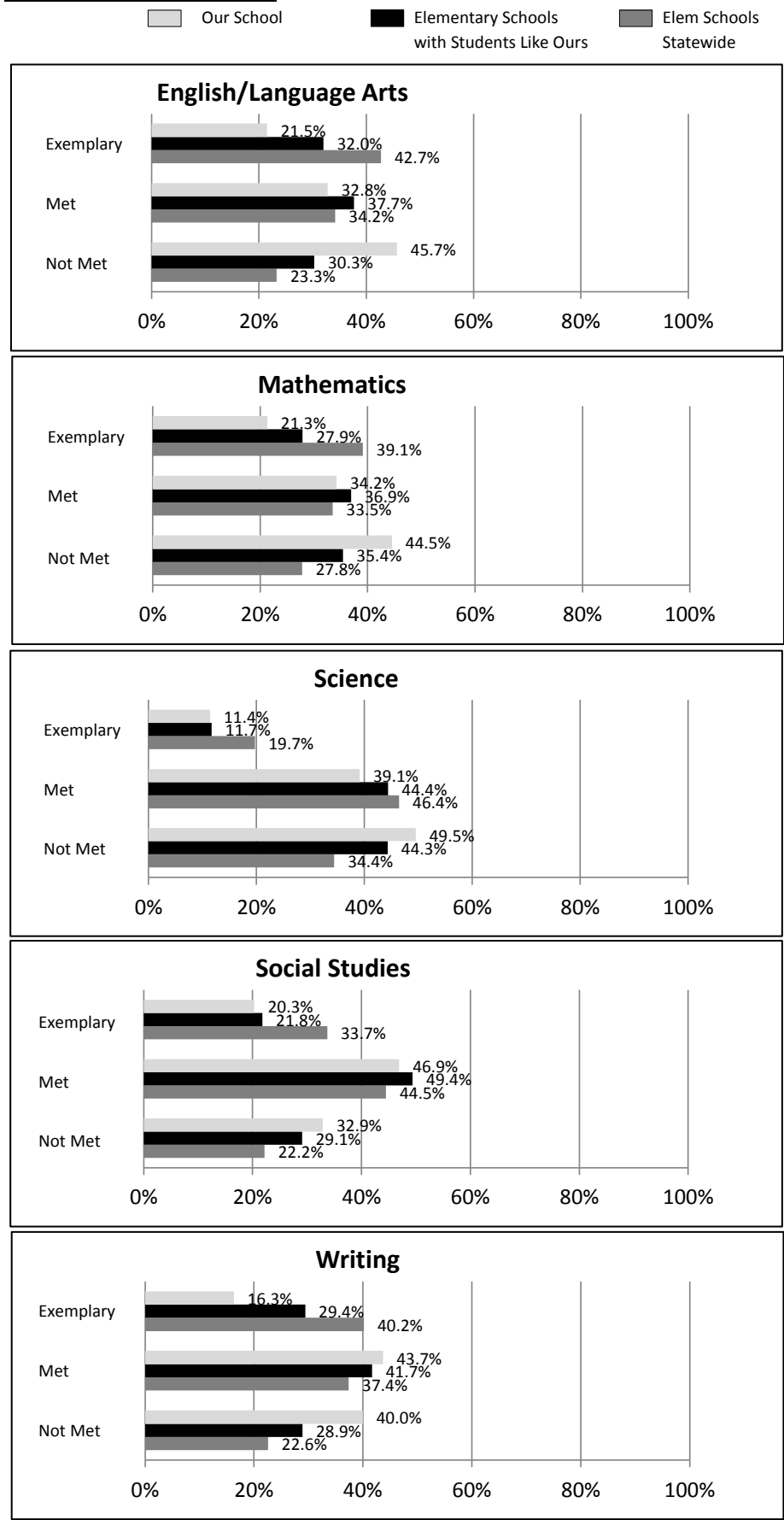
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	14	118	14	5

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Frances Mack Intermediate School
LEXINGTON 4

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 454)				
Retention rate	0.0%	No change	1.5%	1.0%
Attendance rate	99.9%	Up from 95.3%	96.0%	96.5%
Served by gifted and talented program	14.5%	Up from 13.1%	4.4%	7.3%
With disabilities	21.4%	Up from 18.8%	13.5%	12.5%
Older than usual for grade	1.9%	Up from 1.6%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	69.0%	Up from 62.5%	61.1%	62.3%
Continuing contract teachers	89.7%	Up from 84.4%	79.3%	81.2%
Teachers returning from previous year	81.9%	Up from 58.4%	86.2%	88.4%
Teacher attendance rate	95.7%	Up from 92.6%	95.1%	95.3%
Average teacher salary*	\$46,303	Down 0.7%	\$46,862	\$47,902
Classes not taught by highly qualified teachers	3.3%	Down from 11.3%	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 10.2 days	10.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.3 to 1	19.0 to 1	19.9 to 1
Prime instructional time	94.0%	Up from 87.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,760	Up 16.0%	\$8,024	\$7,680
Percent of expenditures for instruction**	59.7%	Up from 59.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	56.1%	Up from 55.0%	65.2%	66.0%
ESEA composite index score	68.4	Up from 53.5	77.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	188	46
Percent satisfied with learning environment	96.5%	81.4%	84.8%
Percent satisfied with social and physical environment	92.8%	81.0%	76.1%
Percent satisfied with school-home relations	71.4%	85.7%	63.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Frances Mack Intermediate School, students, faculty, staff, and parents worked diligently to increase student performance in all areas. Our focus this year has been on using strategies to increase literacy in all content areas. Our English Language Arts teachers worked in High Progress Literacy classrooms which ensured that students participated in purposeful and meaningful reading, writing, and discussion at least 75% of the time. This year, we added a 5th grade Montessori class and will expand this opportunity in the coming year for both 5th and 6th grade students.

To help decrease the impact of summer loss in literacy skills, each of our students chose three books to take home, read independently or with family members, and add to their personal library. Excitement was high as students chose old favorites and new adventures to keep their minds engaged for the entire summer.

During our weekly professional learning sessions, we further developed our use of data and refined the data points that we used to promote growth in the areas of academics, attendance, and behavior. As a result of our weekly discussions, we provided needed interventions to assist students in one or more areas and followed their growth throughout the school year. As a result of these interventions, we have seen attendance and academic success improve and discipline numbers decrease.

Through their weekly subject area planning sessions and team meetings, teachers made progress in individualizing instruction and enrichment activities to better meet the needs of our students as they become self-directed, critical thinkers and successful learners. We strengthened our technology program with the addition of Chromebook usage in our daily instruction.

Our professional development this year has focused on understanding the changes in instruction and assessment as a result of the new Common Core State Standards. We have been studying the standards and sample performance assessments that will take our students to much higher levels of understanding in all subjects with the literacy and numeracy demands of the new standards. Our challenge for the upcoming school year is to increase student achievement through higher levels of engagement and by giving students more ownership of their learning. To help students achieve this goal, we are participating in a three-year grant which provides opportunities for student growth academically, socially, and behaviorally. Students are taking part in after school and summer classes that will help to strengthen their reading and math skills along with social and recreational activities.

Debbie Morgan, SIC Chairperson

Sara J Ankrapp, Principal

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